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ABSTRACT

The references in this listing can be divided into two main categories: those which focus on the recognition and identification of women as critical potential human resources in national development, and those which describe and evaluate nonformal education programs whose primary clientele are women and families. Each item is listed in alphabetical order under its heading. Materials containing information relevant to more than one heading have been cross-referenced. Listings are divided into seven sections: (1) The Status of Women in Society; (2) Women's Role in Economic Development; (3) Strategies for the Integration of Women into Development; (4) Women and Education; (5) Nonformal Educational Training for Women; (6) Mass Media and Communication Strategies; and (7) Conferences and Seminars. (WL)

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"Non-Formal Education and the Role of Women and Families in Human Resource Development"

Non-Formal Education Information Center
Institute for International Studies in Education
513 Erickson Hall
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East Lansing, Michigan 48824

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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July 1976

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TO : Users of Topical Acquisitions List No. 4, "Non-Formal Education and the Role of Women and Families in Human Resource Development"

FROM: Dr. Mary C. Rainey, Director
Non-Formal Education Information Center
Institute of International Studies in Education
513 Erickson Hall
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We invite you to participate in an exchange of information. The following in a list of materials which can be found in the Non-Formal Education Library in 513 Erickson Hall, Michigan State University. Should you know of an important related reference which is in print, please let us know. We will in turn share this information with the international network of persons utilizing this service.

The references in this listing can be divided into two main categories: those which focus on the recognition and identification of women as critical potential human resources in national development, and those which describe and evaluate non-formal education programs whose primary clientele are women and families. Each item is listed in alphabetical order under its heading. Materials containing information relevent to more than one heading have been cross-referenced.

The references in this acquisitions list are divided into seven sections:

1) The Status of Women in Society

2) Women's Role in Economic Development

3) Strategies for the Integration of Women into Development

4) Women and Education

5) Non-Formal Educational Training for Women

6) Mass Media and Communication Strategies

7) Conferences and Seminars

This list was prepared with the help of Ms. Mary Kay Hobbs, Research Assistant.

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